

# The Sound of Joyful Shouting

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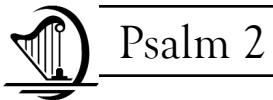
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# The Sound of Joyful Shouting

Lesson One

Psalm 2  
Psalm 8



Psalm 2

1. What question is asked in Psalm 2:1? According 2:2, what does this plotting involve? Do we see similar plots being hatched today? Why is this important?
2. Where else do we see 2:2 used in Scripture? How is it used there? What does this use teach us?

## The Sound of Joyful Shouting: Lesson Thirteen

5. Psalm 27 & Psalm 32
6. Psalm 34 & Psalm 40
7. Psalm 45 & Psalm 51
8. Psalm 69
9. Psalm 73 & Psalm 95
10. Psalm 100 & Psalm 102
11. Psalm 118
12. Psalm 110 & Psalm 148

# The Sound of Joyful Shouting

## Lesson Thirteen

## Review

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*For each of the psalms listed below, describe the main points of the psalm and its relevance to us.*

1. Psalm 2 & Psalm 8.
  
  
  
  
  
  
  
  
  
  
2. Psalm 16 & Psalm 18.
  
  
  
  
  
  
  
  
  
  
3. Psalm 22
  
  
  
  
  
  
  
  
  
  
4. Psalm 19 & Psalm 23

## The Sound of Joyful Shouting: Lesson One

3. In 2:4, what is God's immediate reaction to the plotters? What does this reveal? What does He do in 2:5-6? What does this mean for us today?
  
  
  
  
  
  
  
  
  
  
4. What person shift appears in 2:7? In the context in which the Psalm was originally written, who was probably speaking here? Why is this important to our understanding of the Psalms?
  
  
  
  
  
  
  
  
  
  
5. Do we see 2:7-9 elsewhere? Where? How is it used there? What does this teach us about the Psalm's application to us today?
  
  
  
  
  
  
  
  
  
  
6. How is the point of the Psalm explained in 2:10? What actions are urged upon the hearers in 2:11-12? What do we need to learn from this?

## The Sound of Joyful Shouting: Lesson One



### Psalm 8

7. What statement does Psalm 8:1 make about God? What does David apparently base this on? How can we gain a similar appreciation today?
8. What is said of God in 8:2? What does this mean? Is this text used elsewhere? If so, where? What can we learn from either the text in its original context or in its application?
9. What do we see David considering in 8:3? What question does he ask in 8:4? What logical connection exists between these two verses? What should we learn from this?

## The Sound of Joyful Shouting: Lesson Twelve

10. What final group is called on to praise God in 148:11-12? How inclusive is the language here? How can we ensure that we do this today?
11. How is this appeal for praise logically explained in 148:13? How is it further explained in 148:14? Has God done so much for us that it should move all of creation to praise Him? Why or why not? What should we learn from this?
12. Does all of this psalm sound extremely familiar? Why? How closely does the hymn we know follow the Scripture here? What should we take from this?

## The Sound of Joyful Shouting: Lesson Twelve



### Psalm 148

7. What's the basic point of Psalm 148? According to 148:1, from where is God to be praised? In 148:2-4, what heavenly things praise Him? What of these things do we see praising Him today? How?
  
8. What two reasons for praising God does 148:5-6 supply? Were these reasons valid for the heavenly entities listed above? Are they valid for us? Why?
  
9. What new subject heading do we see in 148:7? What things are listed under this subject heading in 148:7-10? Where do we see these things glorifying God today?

## The Sound of Joyful Shouting: Lesson One

10. How does David describe man in 8:5-6? What does this teach us about God's benevolence for us? What does it teach us about our role in the physical creation? How should we apply this?
  
  
  
  
  
  
  
  
  
  
11. Do we see 8:4-6 quoted elsewhere? Where? How is it used there? What do we learn from this different use?
  
  
  
  
  
  
  
  
  
  
12. What hymns do we sing that quote Psalm 8? Where do they follow the text closely? Where do they use different content? How should understanding this change our perspective on those hymns?

# The Sound of Joyful Shouting

## Lesson Two

Psalm 16

Psalm 18



## Psalm 16

1. What does David ask for in Psalm 16:1? What does he say in 16:2? How does this explain his request? Is this something that should be true for us today? How do we make sure that it is true?

2. 16:3-4 mentions two groups. Who are they? What is David's attitude toward each? Would these attitudes be useful to us? Why? How can we develop them?

## The Sound of Joyful Shouting: Lesson Twelve

3. What does 110:2 say God is doing? What result does this have? What promises are made to "my Lord" in 110:3? What are we to make of all of this?

4. What is God doing in 110:4? What's His attitude about this? What is the content of His oath? What Old Testament reference is this making? How much sense does this make in the time of David? Why is this important?

5. Where do we see 110:4 used in the New Testament? How is it used there? Why is this significant?

6. What is God described as doing in 110:5-7? Does this seem like a particularly priestly activity? What does this teach us?

# The Sound of Joyful Shouting

Lesson Twelve

Psalm 110

Psalm 148



## Psalm 110

1. In Psalm 110:1, who is speaking? Whom is He addressing? What is He saying? What meaning for this, if any, would have applied in the time of David?
2. Where do we see 110:1 used in the New Testament? How is it used there? What should we learn from this?

## The Sound of Joyful Shouting: Lesson Two

3. What does David say in 16:5-6? How is this kind of language originally used in Scripture? Leviticus 18:20-21 may help. Is it strange for David to quote that language here? Why? Why do you think David is using it anyway?
4. What things does David say about his situation in Psalm 16:7-8? What do these things mean? What result do they have? How do we make them part of our lives?
5. How does David describe his attitude in 16:9? In 16:10-11, what reasons does he give for it? Would we benefit from a similar attitude today? How can we develop it?
6. Where else in Scripture do we see 16:8-11? How is it used there? How should this add to our understanding of the text?

## The Sound of Joyful Shouting: Lesson Two



### Psalm 18

7. What descriptions does David give to God in Psalm 18:1-2? What result of these things does he point out in 18:3? Does this verse sound familiar? Why? How can we use this understanding in our lives?
8. What is David's situation in 18:4-5? In 18:6, what does he do about it? How is God's response described in 18:7-15? What do we learn from this depiction of God?
9. How is God's rescue of David presented in 18:16-19? According to 16:20, 24, why did God do this? According to 16:21, 23, what actions of David led to this result? According to 16:22, why did David act in this way? What does this teach us?

## The Sound of Joyful Shouting: Lesson Eleven

10. What request does the psalmist make in 118:25? In 118:26, what answer does he get? Does any of this appear elsewhere? If so, where? Once again, who is the subject? What does God mean for His people to take from this?
11. What does 118:27 say that God has done? In 118:28, how do the people react to this? In a psalm as Messianic as this one is, what other meaning is at work here?
12. In 118:28, what is the author doing? What does he say in 118:29? How has the content of the psalm added to the meaning of this quotation since its first appearance in 118:1?



## The Sound of Joyful Shouting: Lesson Eleven



### Psalm 118, cont.

7. According to Psalm 118:17, what won't happen to the psalmist? What will happen? How does he describe God's actions in 118:18? What can we learn from this?
  
  
  
  
  
  
  
  
  
  
8. In 118:19, what does the psalmist ask for? In 118:20, what response does he get? In 118:21, what thanksgiving does he address to God? What should we do today to ensure that God will admit us through His gates?
  
  
  
  
  
  
  
  
  
  
9. According to 118:22, what has happened? How does 118:23 explain this? In 118:24, what result does this have? Is any of this found elsewhere in Scripture? If so, where? What is it talking about there? What should we learn from it?

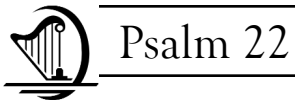
## The Sound of Joyful Shouting: Lesson Two

10. What different groups does David present in 16:25-27? How does God treat each group? Why? According to 16:28-29, what does this mean for David's life? How does he explain this result in 16:30? What does this mean for us?
  
  
  
  
  
  
  
  
  
  
11. In 18:31-36, what does David say God has done for him? In 18:37-42, what result does this have? Is this applicable to us today? If so, how?
  
  
  
  
  
  
  
  
  
  
12. What does David say in 18:46? Does this sound familiar? Why? In 18:47-48, why is David specifically praising God? According to 18:50-51, what is generally true of God? How is this true for us? What should we do about it?

# The Sound of Joyful Shouting

## Lesson Three

## Psalm 22



1. What two questions does David ask in Psalm 22:1? According to 22:2, what leads him to ask them? Do we see this quotation anywhere else in Scripture? If so, where? Is this a legitimate thing for a child of God to ask? Why or why not?
2. How does David depict God in 22:3? According to 22:4-5, what has God done to lead Israel to praise Him? Why is this important to David? How can we take comfort in this today?

## The Sound of Joyful Shouting: Lesson Eleven

3. What does the psalmist do in 118:5? What result does this have? What does he decide in response in 118:6? According to 118:7, what will result from this? Is any of this familiar from elsewhere in Scripture? If so, from where? What do we learn from this?
4. What two declarations does the psalmist make in 118:8-9? Why is this true? How can we avoid trusting in princes today?
5. What are the nations described as doing in 118:10-12? How does the psalmist respond? According to 118:13, what was his situation when he was unaided? What changed? Where should this make a difference in our lives?
6. What does the psalmist say about his attitude toward God in 118:14? In 118:15, what are the righteous portrayed as doing? In 118:16, what are they singing? What does this tell us about what we should be doing in our dwellings today?

# The Sound of Joyful Shouting

Lesson Eleven

Psalm 118



Psalm 118

1. What action does the psalmist urge in Psalm 118:1? What two justifications does he give for this action? How persuasive is this logic for us? Why?
2. What three semi-repetitive phrases do we see in 118:2-4? In the actual temple worship, what likely happened during those three phrases? What characteristic of the Psalms does this highlight? Why is this important?

## The Sound of Joyful Shouting: Lesson Three

3. How does David describe himself in 22:6? In 22:7-8, what happens to him? Where else do we see this? How does this help us appreciate Biblical prophecy?
4. How does David describe his relationship with God in 22:9-10? Why does David bring this up here? How can we make God a similar source of strength in our lives?
5. What does David ask for in 22:11? How does he describe his enemies in 22:12-13? According to 22:14-15, how is he reacting to those enemies? How vivid is the language here? What makes you say that? What does this teach us?
6. What does David say has happened in 22:16? What are these people doing in 22:16-18? Does any of this sound familiar? Why? Why is this impressive?

## The Sound of Joyful Shouting: Lesson Three



### Psalm 22, cont.

7. What does David ask for in Psalm 22:19? According to 22:20-21, what results does he hope to see from this? How does this line up with his description of his enemies in 22:12-16? What's David's point here?
8. What promise does David make in 22:22? Is this verse cited anywhere else? If so, where? Why? According to 22:23, what will David say? What insight does this give us into the nature of God?
9. What does David say he's going to do in 22:25? According to 22:26, what result is this going to have? What connection exists between these two ideas? Leviticus 7:16 may help. Does this mean that we should bargain with God today? Why or why not?

## The Sound of Joyful Shouting: Lesson Ten

10. According to 102:18, what does the afflicted one want to happen? In 102:19-20, what does he want recorded? According to 102:21-22, what result will this have? As "the people yet to be created" who are reading the record of God's mercies, what should we take from this?
11. What does the afflicted one say that God has done in 102:23? In 102:24, what does he want to happen? What characteristic of God does this appeal to? Why is this meaningful to us?
12. What does the author say that God did in 102:25? According to 102:26, what will happen to His handiwork? According to 102:27, what will happen to God? What result will this have in 102:28? Does any of this appear elsewhere in Scripture? How is it used there?

## The Sound of Joyful Shouting: Lesson Ten



### Psalm 102

7. In Psalm 102:1, what request does the afflicted one make? According to 102:2, what is he concerned about? Can this be a concern for us? Should this be a concern for us? Why or why not?
8. What is some of the language that the psalmist uses to describe his situation in 102:3-9? In 102:10, what does he say the root problem is? Why would this be a problem for him? What does this teach us to do when we encounter difficulty?
9. In 102:11-12, what contrast is drawn between the afflicted one and God? In 102:13, what does he say is sure will happen? How does he explain this in 102:14? In 102:15-17, what results will this have? How can we draw comfort from the eternal nature of God?

## The Sound of Joyful Shouting: Lesson Three

10. According to Psalm 22:27, what will result from all of this? According to 22:28, what will it prove? Does this seem a little grandiose for something that happened in the life of David? What's it really talking about?
11. What does David predict will happen in 22:29? In 22:30-31, what will result from this? Did this happen? When? Why is this important?
12. What fulfilled prophecies can we identify in Psalm 22? How is this important for our understanding of the Psalms? How is it important for our understanding of God's word?

# The Sound of Joyful Shouting

Lesson Four

Psalm 19

Psalm 23



Psalm 19

1. What does David say in Psalm 19:1? According to 19:2-4, how does this work? What does all of this mean? How is it an important proof for the existence of God?
2. What heavenly body is described in 19:4-6? What does David say about it? How does this add to his argument?

## The Sound of Joyful Shouting: Lesson Ten

3. What three things does 100:3 declare? Why does the fact that God made us mean that we are His? What are the consequences of His ownership of us?
4. What instructions does the psalmist give in 100:4? What does this reveal to us about the importance that God places on praise in the assembly? What does that tell us about the importance of our attendance when the saints are assembled?
5. How does 100:5 describe God? Why are these characteristics of God significant? Have they become any less significant since the psalm was written? Why or why not?
6. Does this psalm sound very familiar? Why? How useful is it to sing hymns like this? Why?

# The Sound of Joyful Shouting

Lesson Ten

Psalm 100

Psalm 102



Psalm 100

1. How does Psalm 100:1 open? Is there anything here that gives us any information about the author? Do we need to know the author to understand or relate to this? Why or why not?
2. What two things does the psalmist urge in 100:2? What does it mean to serve the Lord with gladness? How can we make sure we're doing this?

## The Sound of Joyful Shouting: Lesson Four

3. What four statements does David make in 19:7-8? What does each mean? Why are we very familiar with these four statements? How are they important to us?
4. What do we learn from 19:9? According to 19:10, how desirable are these things? How does 19:11 explain this valuation? What should we learn from this?
5. In 19:12, what is David concerned about? What concerns him in 19:13? How can we protect ourselves from these problems today?
6. What does David ask for in 19:14? How easy is this to understand? How easy is it to do? How can we incorporate this into our lives?

## The Sound of Joyful Shouting: Lesson Four



### Psalm 23

7. In Psalm 23:1, how does David describe God? What result does this have for David? How far-reaching a statement is this? If we understand this, how will it change our lives?
8. What does David say God does in 23:2? What does this mean? Does any of the language from this psalm sound familiar from elsewhere in our worship? If so, where? How does the musical setting there slightly change the meaning of the psalm?
9. What two actions of God does David describe in 23:3? Why does David say that God does these things? What does this mean? Once we understand this, how does it help us to appreciate Him and His care for us?

## The Sound of Joyful Shouting: Lesson Nine

10. What does 95:7 reveal about God and us? What does the description of God as a shepherd tell us about Him? What does the description of us as His sheep tell us about ourselves?
11. What does God urge in 95:7-9? To what is this referring? What are some ways that we can test God today? How can we avoid that?
12. How does God describe His attitude toward the Israelites in 95:10? According to 95:11, what does He do about it? Does this sound familiar? If so, from where? What applications are made of this passage there? What does all of this teach us?



## The Sound of Joyful Shouting: Lesson Nine



### Psalm 95

7. In Psalm 95:1-2, what four things does the psalmist invite God's people to do? Do we see this language in any other part of our worship? If so, where?
  
  
  
  
  
  
  
  
  
  
8. How does 95:3 describe God? According to 95:4-5, what does God own? If we understand this about God, how will it change us?
  
  
  
  
  
  
  
  
  
  
9. What does the psalmist urge in 95:6? Is this just a matter of physical posture, or does it have to do with the attitude of the heart? If the latter, how can we develop that attitude today?

## The Sound of Joyful Shouting: Lesson Four

10. In 23:4, what situation is David in? How does he react to this situation? Why? What does this teach us about the importance of relying on God?
  
  
  
  
  
  
  
  
  
  
11. What does David describe God as doing in 23:5? Is David talking about a literal banquet here? If not, what is he describing? What's his point? What should we learn from him?
  
  
  
  
  
  
  
  
  
  
12. What two expectations does David have in 23:6? What do these things mean? Why does David hold these expectations? What does this tell us about our hope in God?

# The Sound of Joyful Shouting

Lesson Five

Psalm 27

Psalm 32



Psalm 27

1. What two rhetorical questions does David ask in Psalm 27:1? What answer is implied? Why? Does this verse seem familiar from elsewhere in our worship? Why? Why should we recognize this?
2. According to 27:2, what happened when David's enemies attacked? In 27:3, what does this lead David to believe? What can we learn from this?

## The Sound of Joyful Shouting: Lesson Nine

3. In 73:13-14, how does Asaph contrast himself with the wicked? What does he say about expressing his envy in 73:15? According to 73:16-17, how does he solve the problem? How can we reach the same understanding today?
4. According to 73:18-20, what actually happens to the wicked? Why? In 73:21-22, how does Asaph describe himself before he realizes this? What does this teach us about questioning God?
5. Even though this, what does Asaph say about God's presence in his life in 73:23-24? According to 73:25, what value does he place on this relationship? In 73:26, how does he explain this valuation? Does any of this sound familiar? Why?
6. According to 73:27, what happens to those who are far from God? In 73:28, what does it mean for Asaph to be near God? How can we work on growing nearer to God today?

# The Sound of Joyful Shouting

Lesson Nine

Psalm 73

Psalm 95



Psalm 73

1. What does Asaph say about God in Psalm 73:1? In 73:2, how does he describe his own situation? According to 73:3, why did this problem arise? How can we keep it from being a problem in our own lives?
2. In 73:4-9, what traits of the wicked does Asaph identify? According to 73:10-11, what effect do the wicked have on those who see their wickedness? As he sees it in 73:12, what seems to be the fate of the wicked? How easy is it to identify with Asaph's perception here?

## The Sound of Joyful Shouting: Lesson Five

3. In 27:4, what does David say that he wants? What does this mean? According to 27:5, why does he feel this way? In 27:6, what does he do as a result? What does this tell us about the way we should live?
4. According to 27:7, what does David want? In 27:8, how does he explain this? How does 27:9-10 explain the importance of this to David? If we realize this, how will it change our lives?
5. What does David want God to do in 27:11? What does he not want God to do in 27:12? Does any of this sound familiar from our hymn repertoire? What should we take from this?
6. What does David declare in 27:13? In 27:14, what does he urge? What does this mean? When do we need to do this?

## The Sound of Joyful Shouting: Lesson Five



### Psalm 32

7. What does David declare in Psalm 32:1-2? How is this different from saying “Blessed are the righteous”? Where else do we see this in Scripture? How is it used there? Why is this important?
  
  
  
  
  
  
  
  
  
  
8. What does David do in 32:3? What results does this have for him? How is this explained by 32:4? What does this tell us about our failure to acknowledge sin today?
  
  
  
  
  
  
  
  
  
  
9. In 32:5, how does David change his actions? What happens as a result? How does this show the character of God? What should we do about it?

## The Sound of Joyful Shouting: Lesson Eight

10. What does David ask for in 69:25? How does he explain this in 69:26? What else is he seeking in 69:27-28? Does any of this appear elsewhere in Scripture? If so, where? How is it used there?
  
  
  
  
  
  
  
  
  
  
11. In 69:29, what is David asking for? In 69:30, what does he say he will do then? According to 69:31, what result will this have? How significant a statement is this? Why? What does it teach us about what pleases God today?
  
  
  
  
  
  
  
  
  
  
12. According to David in 69:32, what other result will his deliverance have? How does he explain this in 69:33? According to 69:34, what final result will this have? What does this teach us about God’s deliverance of us?

## The Sound of Joyful Shouting: Lesson Eight



### Psalm 69, cont.

7. In Psalm 69:16, what does David want? Why can he expect this? In 69:17-18, what else is he seeking? Should we expect enemies if we are godly? Why or why not?
8. What does David say that God knows about him in 69:19? According to 69:20, what is his situation? According to 69:21, what are the people around him doing? What prophetic significance does this have? John 19:28-30 may help.
9. In 69:22-24, what does David want in general? Specifically, what does he want? Is any of this cited elsewhere? If so, where? How is it used there? What can we learn from this?

## The Sound of Joyful Shouting: Lesson Five

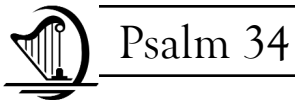
10. What does David urge in 32:6? Why? How does David describe God's presence in his life in 32:7? What's the connection between these two things? How can we make God our hiding place today?
11. Who is speaking in 32:8? What does He promise? Why is this important? What does He warn against in 32:9? How can we avoid acting like mules today?
12. What contrast does David draw in 32:10? What does this teach us? What does David urge in 32:11? How can we incorporate this into our lives?

# The Sound of Joyful Shouting

Lesson Six

Psalm 34

Psalm 40



Psalm 34

1. What does David say he is going to do in Psalm 34:1-2? What does he invite in 34:3? How can we boast in the Lord today?
  
  
  
  
  
  
  
  
  
  
2. What does David say has happened in 34:4, 6? What general rule does he extract from this in 34:5, 7? Does David mean here that the righteous will never suffer? If not, what does he mean?

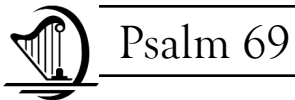
## The Sound of Joyful Shouting: Lesson Eight

3. What does David not want to happen in 69:6? How could this happen? What attitude does it reveal in David? How can we incorporate this attitude into our own lives?
  
  
  
  
  
  
  
  
  
  
4. What does David say he has done in 69:7? According to 69:8, what result has this had? Does this ring any Scriptural bells? Mark 3:20-21 and John 7:3-5 may help. Why is this important?
  
  
  
  
  
  
  
  
  
  
5. What does David say has happened in Psalm 69:9? Does this sound familiar? Why? According to 69:10, what has he done? In 69:10-12, what result has this had? Are there ever times when we must endure shame for God's sake? When?
  
  
  
  
  
  
  
  
  
  
6. How does David describe his focus in 69:13? Why? In 69:14-15, what does he want? What does this tell us about what our attitude toward God should be when we despair?

# The Sound of Joyful Shouting

## Lesson Eight

## Psalm 69



1. What does David want in Psalm 69:1? In 69:1-2, how does he describe the problem? According to 69:3, what makes the situation worse? What does this teach us about perseverance and prayer?
2. How does David describe his enemies in 69:4? Does this appear elsewhere in Scripture? If so, where? What weapon are they using against him? What does David say about God's knowledge in 69:5? Why is this important? What can we learn from this?

## The Sound of Joyful Shouting: Lesson Six

3. What does David urge in 34:8? In 34:9-10, how does he explain what he means? Is he teaching the "gospel of health and wealth" here? How do we know? If not, what is he actually saying?
4. What does David say that he wants in 34:11? What question does he ask in 34:12? How does 34:13-14 answer the question? Where else do we see this in Scripture? What can we learn from this?
5. What contrast does David present in 34:15-16? What should this teach us? According to 34:17-18, how does this work? Why does God favor people like this? How can we make sure we are numbered with them?
6. How is the situation of the righteous described in 34:19? In this situation, what happens to the righteous? How is the righteous man described in 34:20? Where else in the Bible do we see this? What contrast appears in 34:21-22? What can we take from this?

## The Sound of Joyful Shouting: Lesson Six



### Psalm 40

7. What does David say he has done in Psalm 40:1? In 40:1-3, what result does this have for him? In 40:3, what general result does David anticipate? How can we put this to work in our lives?
8. Whom does David describe as blessed in 40:4? What does he say about God in 40:5? What is the connection between these two ideas? How does this encourage us today?
9. What does David say that God doesn't want in 40:6? In 40:7, what is David's response? Where else do we see this in the Bible? How is it used there? What should we learn from this?

## The Sound of Joyful Shouting: Lesson Seven

10. Generally speaking, what kind of changes is David looking for in 51:10-12? What specific changes does he want? How will these things change our walk with God if we seek and possess them?
11. What does David promise in 51:13? What does he promise in 51:14-15? Should these things be important parts of our repentance today? If so, how can we make sure that they are?
12. What does David say that God doesn't want in 51:16? According to 51:17, what does He want? After this has taken place, how does David describe their future relationship in 51:18-19? What does this teach us today?



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### Psalm 51

7. According to Psalm 51:1, what does David want? What gives him hope for cleansing? In 51:2, how complete does he say this cleansing can be? What does this show us today?
8. How does David describe himself and his actions in 51:3-4? What can we learn from this about what our view of sin should be? How does David describe himself in 51:5? What does this mean? What does he say that God wants in 51:6? How is all of this related? How can we learn to be honest about our sin today?
9. What does David ask for in 51:7? What does he want in 51:8? What is he seeking in 51:9? How are all of these things important in our forgiveness from sin?

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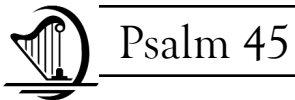
10. According to 40:9-10, what has David done? In 40:11, what does he say he expects from God? What connection is there between these ideas? According to 40:12, what does David need? What does this tell us about the importance of having a good relationship with God and proclaiming Him to others? Why?
11. What does David ask for himself in 40:13? In 40:14-15, what does he ask for his enemies? Is this ever a legitimate prayer for a Christian? Why or why not?
12. What does David ask for in 40:16? Why would the people he mentions do this? How does he compare himself to God in 40:17? How does he express his reliance on God here? How can we learn to rely more on God today?

# The Sound of Joyful Shouting

Lesson Seven

Psalm 45

Psalm 51



Psalm 45

1. According to Psalm 45:1, to whom is this psalm addressed? Who is the writer not? How does the psalmist describe himself in 45:1? How does he describe the king in 45:2-3?
  
  
  
  
  
  
  
  
  
  
2. What does the psalmist urge the king to do in 45:4? What hope does he express in 45:5? What application can we make of this today?

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3. To whom is 45:6 addressed? How is the addressee described in 45:6-7? What happens to him as a result in 45:7? Where in Scripture do we see this passage quoted? How is it used there? Why is this doctrinally important?
  
  
  
  
  
  
  
  
  
  
4. How is the situation of the king described in 45:8-9? Does any of this sound familiar from our hymn repertoire? How close does that hymn stay to the actual meaning of the psalm? What does this teach us?
  
  
  
  
  
  
  
  
  
  
5. Whom does the psalmist instruct in 45:10-12? What is she told to do? How is she described in 45:13-15? What spiritual application can we make of this today?
  
  
  
  
  
  
  
  
  
  
6. In 45:16, who is speaking? What does he say will happen? What does he promise in 45:17? What can we take from this?